

**SCCP 901-902-903-904-905-919-920-921-922-923-925-927-940-941-906-907-908-926: Health Care Team Practice Experience**

**Preceptor:**

**Site:**

**Office Phone:**

**Email:**

**Dates:**

**Hours:**

**Instructor:**

All practice experience information, including preceptor qualification, training, and selection, will be coordinated by the South Carolina College of Pharmacy Director of Experiential Education.

**Office Hours:**

By arrangement with rotation preceptor.

**Prerequisites:**

Students must be in good standing with the South Carolina College of Pharmacy, in their fourth professional year.

**Course Classification:**

Required

**When offered:**

Summer, Fall, and Spring semesters.

**Meeting Times:**

Students will participate in the daily care of patients with their preceptor teams. Time commitment is dependent upon the practice site, preceptor schedule, and specific patient care responsibilities. Students will report to the rotation site at the appointed times set forth by the preceptor. The rotation will consist of one calendar month duration with at least 40 contact hours per week.

**Course Description:**

Ideally, as one of the advanced pharmacy practice rotations, this clerkship serves as an introduction to the practice of pharmacy in the institutional care setting. Student experiences may include evaluating lab data, reviewing and interpreting medication administration records and medical charts, utilizing and/or researching drug information, and understanding and utilizing documentation processes.

**Purpose:**

To prepare students for all subsequent advanced practice clerkships, and to prepare students to render pharmaceutical care, by providing them with a thorough comprehensive clinical knowledge basis for their post-graduate and career activities.

**Course Ability Outcomes:**

**I. Perform pharmacy operations. The student will:**

- a. Process physicians' medication orders
- b. Retrieve and interpret patient-specific data
- c. Identify patient-specific drug-related problems
- d. Perform basic administrative activities required to maintain the pharmacy department
- e. Understand the pharmacy's intra- and inter- departmental dynamics
- f. Evaluate the financial impact of drug therapy

**II. Perform institutional-related operations. The student will:**

- a. Perform the day-to-day functions of the institutional pharmacist
- b. Perform basic calculations for IV medication preparation
- c. Demonstrate aseptic technique when preparing IV products
- d. Demonstrate knowledge of microbial coverage and proper assessment of microbial dosing
- e. Demonstrate knowledge of general mechanisms of chemotherapeutics for oncology and proper handling of these agents

**III. Perform clinical operations. The student will:**

- a. Identify patient-specific therapeutic outcomes with focus on patient quality of life
- b. Conduct patient evaluations, including admission interviews & assessments, and chart reviews
- c. Provide drug information to both patients and health care providers

**IV. Effectively communicate to both patients and health care providers both in written and oral forms. The student will:**

- a. Use appropriate medical terminology or lay terms
- b. Research questions or topics using appropriate searches and literature
- c. Explain patient-specific therapeutic goals to patients
- d. Explain the importance of routine monitoring to patients
- e. Effectively communicate to patients the requirements for using and maintaining self-monitoring devices

**V. Demonstrate professionalism in all that is done. The student will:**

- a. Exhibit neatness in appearance and work
- b. Demonstrate punctuality, dependability, courteousness, and tactfulness
- c. Comply with all laws and regulations
- d. Practice ethically, as a reasonable and prudent member of the health care team
- e. Pursue knowledge independently
- f. Provide patient-centered care with an attitude of empathy and patience

**Methods of Learning:**

The preceptor will assess professional outcome abilities throughout the rotation by involving the student in specific activities and tasks. These may include:

1. Reviewing and properly documenting in patient charts
2. Assessing appropriateness of drug therapy by means of patient interviews, drug utilization evaluations, and identification of drug interactions or adverse effects
3. Effectively communicating with patients and their representatives
4. Effectively communicating with health care providers
5. Recommending comprehensive drug therapies or changes in therapy based on medical literature and assuming responsibility for the outcome
6. Serving as a patient and health professional educator. This may include oral and/or written projects such as:
  - a. Case presentations
  - b. Journal club presentations
  - c. Disease state research projects
  - d. Wellness topic research projects
  - e. New drug updates
  - f. OTC medication reports
  - g. OTC device reports
  - h. Herbal/supplemental reports
  - i. Administrative projects
  - j. Special projects
  - k. Clerkship portfolio

**Grading:**

Grades in the APPE program will be assigned automatically via E\*Value as letter grades by the preceptor.

**Course Requirements:**

The course requirements are primarily up to the preceptor. However, the student must complete a preceptor/site evaluation on the last day of rotation. Evaluations are to be completed online via E\*Value. They are also required to complete an attendance log in E\*Value with preceptor approval on the last day of rotation.

**Criteria for Assignments:**

Assignments are to be completed on the time table set forth by the preceptor. All assignments should be thoroughly referenced with appropriate references.

**Recommended Texts:**

- Dipiro's Pharmacotherapeutics
- APhA's Drug Handbook
- Others as determined by the rotation preceptor

**Other Resources:**

- MicroMedex online
- CRL online
- Pub med journal searches as appropriate
- Others as determined by the rotation preceptor

**Attendance Policy:**

All students are expected to attend their rotation for at least 40 hours a week during their calendar-month long rotation. Students must contact the preceptor at least 2 weeks prior to the start date of the rotation. The student's grade may be penalized for not contacting the preceptor by this time and will be penalized by one letter grade for each unauthorized absence. Authorized absences are limited to 2 days/month and a total of 5 days per year. Absences may be considered excused in the event of an unforeseen emergency or unusual circumstance, as determined by the preceptor. Any foreseeable absences must be pre-approved by the preceptor. All absences are expected to be made up as directed by the preceptor. Excessive absences may result in a failing grade.

**Academic Honesty:**

Dishonesty will result in a failing grade.

**Confidentiality:**

Any patient-specific data will not be discussed with anyone outside of the patient's treatment team or within earshot of anyone other than those involved in the patient's care.

Preceptor's signature:

Date:

Student's signature:

Date: