

## SCCP 910-911-912-913: Advanced Community Practice Experience

**Preceptor:**

**Site:**

**Office Phone:**

**Email:**

**Dates:**

**Hours:**

**Instructor:**

All practice experience information, including preceptor qualification, training, and selection, will be coordinated by the SCCP Director of Experiential Education.

**Office Hours:**

By arrangement with rotation preceptor.

**Prerequisites:**

Students must be in good standing with the South Carolina College of Pharmacy, in their fourth professional year.

**Course Classification:**

Required

**When offered:**

Summer, Fall, and Spring semesters

**Meeting Times:**

Students will participate in the care of patients on a daily basis. Time commitment is dependent upon the practice site, preceptor schedule, and specific patient care responsibilities. Students will report to the practice site during the hours designated by the preceptor. The rotation will consist of one calendar month duration with at least 40 contact hours per week.

**Course Description:**

This clerkship provides students with pharmaceutical care experience in the community setting. Emphasis may be placed on compounding, understanding DUR and retro-DUR distribution, disease state management, patient counseling, and drug information. Students will apply the knowledge gained in the previous professional curriculum including pharmacology, pharmacotherapy, and pathophysiology.

**Purpose:**

To prepare students to render pharmaceutical care by practicing professional ability outcomes in a community environment.

**Course Ability Outcomes:**

**I. Perform pharmacy operations. The student will:**

- a. Process prescription orders
- b. Retrieve and interpret patient specific data
- c. Identify patient specific drug-related problems
- d. Abide by all pharmacy laws and regulations
- e. Utilize management skills needed to maintain the pharmacy department
- f. Evaluate the financial impact of drug therapy

**II. Perform community-related operations. The student will:**

- a. Fulfill the day-to-day functions of a community pharmacist
- b. Counsel patients on OTC medications and devices as well as self-treatable conditions, including considerations for patient-specific factors
- c. Counsel patients on community-encountered disease states, demonstrating knowledge of pathophysiology, and pharmacologic and non-pharmacologic interventions
- d. Manage reported drug interactions utilizing proper technology and patient interviewing techniques

**III. Perform clinical operations. The student will:**

- a. Identify therapeutic outcomes with special attention on patient quality of life
- b. Provide and document interventions
- c. Provide and document drug information

- IV. Perform community-related clinical functions. The student will:**
  - a. Demonstrate the ability to properly monitor pulse, blood pressure, blood glucose and cholesterol.
  - b. Demonstrate the proper technique for use of peak flow meters, metered dose inhalers, and dry powder inhalers
  - c. Demonstrate the proper technique of mixing and injecting insulin
- V. Effectively communicate with patients and health care professionals both written and orally. The student will:**
  - a. Use appropriate medical terminology or lay terms
  - b. Research questions or topics using appropriate searches and literature
  - c. Explain patient-specific therapeutic goals to patients
  - d. Explain the importance of routine monitoring to patients
  - e. Effectively communicate to patients the requirements for using and maintaining self-monitoring devices
- VI. Demonstrate professionalism in all that is done. The student will:**
  - a. Exhibit neatness in appearance and work
  - b. Demonstrate punctuality, dependability, courteousness, and tactfulness
  - c. Comply with all laws and regulations
  - d. Practice ethically, as a reasonable and prudent member of the health care team
  - e. Pursue knowledge independently
  - f. Provide patient-centered care with an attitude of empathy and patience

**Methods of Learning:**

The preceptor will assess professional outcome abilities throughout the rotation by involving the student in specific activities and tasks. These may include:

1. Reviewing and properly documenting in patient charts
2. Assessing appropriateness of drug therapy by means of patient interviews, drug utilization evaluations, and identification of drug interactions or adverse effects
3. Effectively communicating with patients and their representatives
4. Effectively communicating with health care providers
5. Recommending comprehensive drug therapies or changes in therapy based on medical literature and assuming responsibility for the outcome
6. Serving as a patient and health professional educator. This may include oral and/or written projects such as:
  - a. Case presentations
  - b. Journal club presentations
  - c. Disease state research projects
  - d. Wellness topic research projects
  - e. New drug updates
  - f. OTC medication reports
  - g. OTC device reports
  - h. Herbal/supplemental reports
  - i. Administrative projects
  - j. Special projects
  - k. Clerkship portfolio

**Grading:**

Grades in the APPE program will be assigned automatically via E\*Value as letter grades by the preceptor.

**Course Requirements:**

The course requirements are primarily up to the preceptor. However, the student must complete a preceptor/site evaluation on the last day of rotation. Evaluations are to be completed online in E\*Value. They are also required to complete an attendance log in E\*Value with preceptor approval on last day of rotation.

**Criteria for Assignments:**

Assignments are to be completed on the time table set forth by the preceptor. All assignments should be thoroughly referenced with appropriate references.

**Recommended Texts:**

- Dipiro's Pharmacotherapeutics
- Drug Facts and Comparisons
- Remington's
- APhA's Drug Handbook
- Others as determined by the rotation preceptor

**Other Resources:**

- MicroMedex online
- CRL online
- Pub med journal searches as appropriate
- Others as determined by the rotation preceptor

**Attendance Policy:**

All students are expected to attend their rotation for at least 40 hours a week during their calendar-month long rotation. Students must contact the preceptor at least 2 weeks prior to the start date of the rotation. The student's grade may be penalized for not contacting the preceptor by this time and will be penalized by one letter grade for each unauthorized absence. Authorized absences are limited to 2 days/month and a total of 5 days per year. Absences may be considered excused in the event of an unforeseen emergency or unusual circumstance, as determined by the preceptor. Any foreseeable absences must be pre-approved by the preceptor. All absences are expected to be made up as directed by the preceptor. Excessive absences may result in a failing grade.

**Academic Honesty:**

Dishonesty will result in a failing grade.

**Confidentiality:**

Any patient-specific data will not be discussed with anyone outside of the patient's treatment team or within earshot of anyone other than those involved in the patient's care.

Preceptor's signature:

Date:

Student's signature:

Date: