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IF YOU'RE NEW TO PHARMACIST'S LETTER:

When you click on the links throughout this email, you'll be asked to log in with your personal CEID# or passcodes for *Pharmacist's Letter/Preceptor Training & Resource Network*. If you're new to the site, you can create your CEID# by following the link on the login page that says "I'm new to *Pharmacist's Letter* - sign me up for Preceptor CE and Resources!" (There is no charge for this. Your access to *Preceptor Training & Resource Network* is provided to you by South Carolina College of Pharmacy (USC).)

Register now for the March 29th Live CE webinar: Teaching Clinical Problem Solving

[Register now for Tuesday's Preceptor Live CE webinar](#) -- open to all pharmacists, and brought to you by *Pharmacist's Letter Preceptor Training & Resource Network*. You get preceptor development and training in an interactive, engaging webinar...and you can earn one hour of Live CE credit per program.

Teaching Clinical Problem Solving: Instructing, Modeling, Coaching, and Facilitating

Tuesday, March 29th, at 12pm Eastern/11am Central/10am Mountain/9am Pacific

It has been said that effectively teaching clinical skills is an art, not a science. During this session, we'll review the spectrum of different types of learners and learning styles that might influence the steps a preceptor takes in teaching a new skill. We'll discuss the different roles that a preceptor can take in this process depending on the learner's level, including instructing, coaching, modeling, and facilitating. We'll also provide some proven strategies for efficiently teaching clinical skills to any learner in a busy clinical environment.

You can also register now for these upcoming Preceptor Live CE webinars:

Teaching Professionalism in Clinical Practice (1 hour)

Wednesday, April 27th, at 12pm Eastern/11am Central/10am Mountain/9am Pacific

Delivering Effective Feedback (1 hour)

Wednesday, May 4th, at 12pm Eastern/11am Central/10am Mountain/9am Pacific

Integrating Students and Residents into Your Pharmacy Practice (1 hour)

Friday, June 3rd, at 12pm Eastern/11am Central/10am Mountain/9am Pacific

Please Note: These webinars are encore presentations. You cannot receive CE credit for a Live CE course if you have already received credit for a previous live presentation or the recorded webinar of that course. [Log in to Preceptor Training & Resource Network](#) to see what courses you can register for.

Get expert interpretation of recent studies from *Pharmacist's Letter Journal Club*

PL Journal Club is a library of case-based, interdisciplinary reviews of current pharmacy and medical literature for dynamic journal club discussions in the classroom or on rotations. The presentations cover therapeutic teaching points and basic statistical concepts for the practicing pharmacist. Faculty can download the Instructor Key with questions and answers to help you easily guide the discussion, and students can get the Student Handout (questions only) to complete prior to the discussion.

[Get the Instructor Key \(Leader Notes\) for this month's *Journal Club* topics.](#) You can also download the Student Handout (Participant Notes) to give to your students.

Topic #1: When to use antibiotics for acute otitis media in children...Covers outcomes with amoxicillin-clavulanate vs placebo, benefits and side effects of antibiotic therapy, and accurate diagnosis of AOM.

Topic #2: Using HCTZ first-line for hypertension...Covers efficacy of HCTZ compared with other classes of antihypertensive meds, limitations of meta-analysis, and treating Stage 1 hypertension.

Access practical, case-based tools for teaching first- or second-year students from *Pharmacy 101*

Pharmacy 101 is a library of case-based teaching tools, presenting practical, real-world situations with helpful teaching points. Geared towards early experience students, topics cover common pharmacy practice issues and basic therapeutic concepts.

[Get the Preceptor Key for this month's *Pharmacy 101* topic.](#) You can also download the Student Case to give to your students.

Dealing with Drug Shortages...Covers the causes of drug shortages and resulting consequences for pharmacists and patients, including ripple effects. Gives examples of recent shortages and their effects. Provides tips for responding proactively and retroactively to drug shortages in the outpatient and inpatient settings. A sample *Thyrolar* prescription is used to illustrate how a drug shortage can affect patients and how the pharmacist can respond to ensure drug therapy is uninterrupted.

Create or update your profile in the *National Preceptor Database*

The *National Preceptor Database* is the only resource of its kind, providing preceptors:

- A home to document your CE training and specialties, and to build your teaching portfolio

- Assurance that your completed training will be reported to the colleges/schools of your choice
- A way for colleges/schools to contact you with preceptor opportunities
- Contact information, materials, and specific requirements for individual colleges/schools of pharmacy

[Please take a moment now to update or create your Preceptor Profile in the *National Preceptor Database*](#). You'll be helping your college/school to better serve your needs and place students with you.

Help your students stay up to date with their *Pharmacist's Letter* gift subscription

The students you're precepting have access to *Pharmacist's Letter* through a special gift subscription that has been provided for them. Help them take advantage of all the *Pharmacist's Letter* resources online -- and help yourself, by having students who are more up to date and aware of current practice issues.

Tell your students they can get their student gift subscription at www.StudentPharmacists.com.

If you'd like an email you can forward to, or print out for, your students on how to get their *Pharmacist's Letter* gift subscription, please email us at preceptor@pletter.com, or you can pass along these directions:

Students who have not yet activated their *Pharmacist's Letter* gift subscription can do so at www.StudentPharmacists.com

Students who have already activated their gift subscription can log in here: www.PharmacistsLetter.com/logon.aspx?lm=studentgift

Discuss issues and get advice from your colleagues in *Preceptors Interact*

Preceptors Interact is an online forum where you can discuss teaching issues and get advice and feedback from other preceptors.

Need help developing challenging project ideas for your student? Have a great strategy for assessing patient counseling skills? Post your teaching questions on *Preceptors Interact* to get feedback and information from other pharmacy preceptors...or provide an answer or two to help out your colleagues.

[Go to *Preceptors Interact* to join in the discussions](#) or start a discussion of your own.

You are receiving *Pharmacist's Letter Preceptor News* as a service to you, a preceptor for South Carolina College of Pharmacy (USC), to notify you of the preceptor development CE and other resources available to you. If you do not wish to receive *Pharmacist's Letter Preceptor News*, please reply to this email and request to be unsubscribed. Thank you.