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IF YOU'RE NEW TO PHARMACIST'S LETTER:

When you click on the links throughout this email, you'll be asked to log in with your personal CEID# or passcodes for *Pharmacist's Letter/Preceptor Training & Resource Network*. If you're new to the site, you can create your CEID# by following the link on the login page that says "I'm new to *Pharmacist's Letter* - sign me up for Preceptor CE and Resources!" (There is no charge for this. Your access to *Preceptor Training & Resource Network* is provided to you by South Carolina College of Pharmacy (USC).)

Get practical teaching tips from the Preceptor Development Live CE webinars

Register now for this summer's Preceptor Live CE webinars -- open to all pharmacists, and brought to you by *Pharmacist's Letter Preceptor Training & Resource Network*:

[Preventing and Managing Difficult Learning Situations](#) (1 hour)

Tuesday, July 26, at 12pm Eastern/11am Central/10am Mountain/9am Pacific

CE credit: 1 hour Preceptor Live CE credit

Please note: This is an encore presentation of a course with an initial release date in January 2011. You can only receive CE credit for this program once. Please check your records to see if you are eligible to receive CE credit for this Live CE program, or call us at (209) 472-2240.

Course content: Difficult learning situations in clinical teaching may arise from academic dishonesty, attitude issues, communication mishaps with patients, conflict over grades or final evaluation, and many other causes. Although these types of situations occur infrequently, it is important for preceptors to be prepared in the event they do occur. Preceptors can benefit from a clearly outlined strategy for detecting problems, managing issues early, and preventing a negative outcome from an existing conflict. This course reviews steps for preventing and managing difficult learning situations and provides practical tips for providing feedback and managing conflict in a difficult situation.

[Literature Evaluation in Clinical Practice](#) (1 hour)

Wednesday, August 10, at 12pm Eastern/11am Central/10am Mountain/9am Pacific

CE credit: 1 hour Preceptor Live CE credit

Please note: This is an encore presentation of a course with an initial release date in February 2011. You can only receive CE credit for this program once. Please check your records to see if you are eligible to receive CE credit for this Live CE program, or call us at (209) 472-2240.

Course content: Literature evaluation and interpretation can be a challenge for busy clinicians and preceptors. Incorporating this concept into your rotation can enhance clinical teaching and provide students and residents with important clinical skills. This program reviews basics for literature evaluation, including study analysis, calculation of number needed to treat and relative risk reduction, and practical steps for selecting and using guidelines in clinical practice.

[Log in to Preceptor Training & Resource Network](#) to see all the Preceptor Development CE available and to confirm which Preceptor CE courses you can register for.

Get expert interpretation of recent studies from *Pharmacist's Letter Journal Club*

PL Journal Club is a library of case-based, interdisciplinary reviews of current pharmacy and medical literature for dynamic journal club discussions in the classroom or on rotations. The presentations cover therapeutic teaching points and basic statistical concepts for the practicing pharmacist. Faculty can download the Instructor Key with questions and answers to help you easily guide the discussion, and students can get the Student Handout (questions only) to complete prior to the discussion.

[Get the Instructor Key \(Leader Notes\) for this month's *PL Journal Club* topics.](#) You can also download the Student Handout (Participant Notes) to give to your students.

Topic #1: Expect to see less reliance on fibrates for high triglycerides...Covers the surprising trend of increased fibrate use in the US, risk assessment, and treatment of high triglycerides.

Topic #2: Options for restless legs syndrome...Covers new prodrug of gabapentin, last observation carried forward methodology, and signs and treatment of RLS.

Access practical, case-based tools for teaching first- or second-year students from *Pharmacy 101*

Pharmacy 101 is a library of case-based teaching tools, presenting practical, real-world situations with helpful teaching points. Geared towards early experience students, topics cover common pharmacy practice issues and basic therapeutic concepts.

[Get the Preceptor Key for this month's *Pharmacy 101* topic.](#) You can also download the Student Case to give to your students.

Dispensing Meds in Original Containers...Covers dispensing of medications that must be kept in the original packaging, protected from light, or used within a specific timeframe. Reviews reasons why some medications have these special dispensing requirements, and gives examples. Covers what to do when such medications must be unit-dosed. Explains where students can find a drug's storage requirements and how they can communicate this information to pharmacy staff. A prescription for *Tektura* is used to illustrate labeling and patient counseling for these medications.

Create or update your profile in the *National Preceptor Database*

Please take a moment now to update or create your Preceptor Profile in the *National Preceptor Database*. You'll be helping your college/school to better serve your needs and place students with you.

The *National Preceptor Database* is the only resource of its kind, providing preceptors:

- A home to document your CE training and specialties, and to build your teaching portfolio
- Assurance that your completed training will be reported to the colleges/schools of your choice
- A way for colleges/schools to contact you with preceptor opportunities
- Contact information, materials, and specific requirements for individual colleges/schools of pharmacy

Share the precepting programs and tools you use: Call for Preceptor Toolbox submissions

Share your best practices and the tools that help you precept students. Submit them to be included in the *Preceptor Training & Resource Network's Preceptor Toolbox*.

The **Preceptor Toolbox** is a collection of resources to help preceptors prepare for students and rotations. It includes activity ideas...syllabus examples...evaluation tools...sample assignments...student schedules...orientation resources...patient safety teaching resources...and more.

[You can browse the Preceptor Toolbox here.](#)

If you'd like to submit a document, tool, summary of a best practice, etc., for inclusion in the **Preceptor Toolbox**, please email Darcy Meade at dmeade@pletter.com. Thanks for sharing with your fellow preceptors.

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