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If You're New to *Pharmacist's Letter*:

When you click on the links throughout this email, you'll be asked to log in with your personal CEID# or passcodes for *Pharmacist's Letter/Preceptor Training & Resource Network*. If you're new to the site, you can create your CEID# by following the link on the login page that says "I'm new to *Pharmacist's Letter* - sign me up for Preceptor CE and Resources!" There is no charge for this. Your access to the *PL Preceptor Training & Resource Network* is provided to you by South Carolina College of Pharmacy (USC).

Save your spot in the February and March Preceptor Live CE webinars

If you haven't already completed these courses, **register now for the February and March Preceptor Development Live CE webinars**. They are brought to you by the *PL Preceptor Training & Resource Network* and are open to all pharmacists at **no charge**.

[Preventing and Managing Difficult Learning Situations](#)

Monday, February 13th, at 12PM Eastern/11AM Central/10AM Mountain/9AM Pacific

CE credit: 1 hour Preceptor Live CE credit (Please note this is an encore presentation of a course with an initial release date in January 2011. You can only receive CE credit for this program once.)

Course description: Difficult learning situations in clinical teaching may arise from academic dishonesty, attitude issues, communication mishaps with patients, conflict over grades or final evaluation, and many other causes. Although these types of situations occur infrequently, it is important for preceptors to be prepared in the event they do occur. Preceptors can benefit from a clearly outlined strategy for detecting problems, managing issues early, and preventing a negative outcome from an existing conflict. This course reviews steps for preventing and managing difficult learning situations and provides practical tips for providing feedback and managing conflict in a difficult situation.

[Literature Evaluation in Clinical Practice](#)

Friday, March 16th, at 12PM Eastern/11AM Central/10AM Mountain/9AM Pacific

CE credit: 1 hour Preceptor Live CE credit (Please note this is an encore presentation of a course with an initial release date in February 2011. You can only receive CE credit for this program once.)

Course description: Literature evaluation and interpretation can be a challenge for busy clinicians and preceptors. Incorporating this concept into your rotation can enhance clinical teaching and provide students and residents with important clinical skills. This program reviews basics for literature evaluation, including study analysis, calculation of number needed to treat and relative risk reduction, and practical steps for selecting and using guidelines in clinical practice.

[Log in to the *PL Preceptor Training & Resource Network*](#) to see all the Preceptor Development CE available and to confirm which courses you can take, or call us at (209) 472-2240.

Take home-study Preceptor CE courses

You can take home-study CE courses on the *PL Preceptor Training & Resource Network* and get even more practical tips and strategies to help you create the best precepting experience possible. This month's highlighted course is:

Precepting a Drug Information Experience (1 hour)

(Self-Study Course #100221)

The goal of this activity is to prepare pharmacists to effectively precept advanced practice pharmacy experience (APPE) students completing a drug information experience. Upon completion of this course, you'll be able to:

1. Explain to students the role of drug information skills in multiple practice settings.
2. List the settings in which a drug information experience might be implemented.
3. Describe supplemental learning activities for the drug information experience.
4. List student goals and objectives for a drug information experience.
5. Effectively assess student achievement of drug information experience objectives.
6. Describe methods of motivating students.
7. List problem areas for students when handling drug information inquiries.
8. Outline a plan for student orientation, including topics of discussion.
9. State two purposes of journal club and outline a plan for an effective journal club.

You can get up to 18 hours of home-study CE from the *PL Preceptor Training & Resource Network*. [Log in now to access all of the home-study Preceptor Training & Development CE.](#)

Get expert interpretation of recent studies from *Pharmacist's Letter Journal Club*

PL Journal Club is a library of case-based, interdisciplinary reviews of current pharmacy and medical literature for dynamic journal club discussions in the classroom or on rotations. The presentations cover therapeutic teaching points and basic statistical concepts for the practicing pharmacist. Faculty can download the Instructor Key with questions and answers to help you easily guide the discussion, and students can get the Student Handout (questions only) to complete prior to the discussion.

[Log in now to get the Instructor Key \(Leader Notes\) for this month's *PL Journal Club* topics.](#) You can also download the Student Handout (Participant Notes) to give to your students.

Topic #1: Preventing bleeding due to anticoagulants in elderly patients...Covers leading causes of adverse drug events in elderly patients leading to ED visits and hospitalization, estimating national event rates from survey data, and discussion of the age old question, "to refill or not to refill?"

Topic #2: The best time of day to take BP meds...Covers the comparison of morning and nighttime dosing for cardiovascular outcomes, Kaplan-Meier curves, and treating resistant hypertension.

Access practical, case-based tools for teaching first- or second-year students from *Pharmacy 101*

Pharmacy 101 is a library of case-based teaching tools, presenting practical, real-world situations with helpful teaching points. Geared towards early experience students, topics cover common pharmacy practice issues and basic therapeutic concepts.

[Log in now to get the Preceptor Key for the latest *Pharmacy 101* topic.](#) You can also download the Student Case to give to your students.

Med Administration: Timing is Everything...Covers reasons why certain medications must be given at a certain time. Explains why medications might need to be taken with food, on an empty stomach, first thing in the morning, at bedtime, or at other specific times, and gives examples of each. Uses a *Fosamax* prescription to illustrate processing a prescription that must be taken at a specific time, including computer entry, auxiliary labels, and counseling points. Includes a discussion of medication timing considerations in the hospital setting. A chart of common medications that must be taken at specific times of day is included.

Create or update your profile in the *National Preceptor Database*

[Please take a moment now to update or create your Preceptor Profile in the *National Preceptor Database*.](#) You'll help your college/school to better serve your needs and place students with you.

The *National Preceptor Database* is the only resource of its kind, providing preceptors:

- A home to **document your CE training and specialties**, and to build your teaching portfolio
- Assurance that your completed training will be **reported to the colleges/schools of your choice**
- A way for colleges/schools to contact you with **preceptor opportunities**
- Contact information, **materials, and specific requirements** for individual colleges/schools of pharmacy

Help your students stay up to date with their *Pharmacist's Letter* gift subscription

The students you're precepting have access to *Pharmacist's Letter* through a special gift subscription that has been provided for them. Help them take advantage of all the *Pharmacist's Letter* resources online -- and help yourself, by having students who are more up to date and aware of current practice issues.

Tell your students they can get their student gift subscription at www.StudentPharmacists.com.

If you'd like an email you can forward to, or print out for, your students on how to get their *Pharmacist's Letter* gift subscription, please email us at preceptor@pletter.com, or you can pass along these directions:

Students who have not yet activated their *Pharmacist's Letter* gift subscription can do so at www.StudentPharmacists.com

Students who have already activated their gift subscription can log in here: www.PharmacistsLetter.com/logon.aspx?lm=studentgift

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